

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5

TAHUN 2025

BAHASA INGGERIS

KERTAS 3

SET 1

UJIAN BERTUTUR

NASKHAH PENTAKSIR

General questions

Part 1

3 - 4 minutes

Phase 1

Interlocutor

Good morning/ afternoon.

I'm... and this is my colleague... He'll/ She'll just listen to us.

First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?

Should I call you...?

Thank you

Candidate B And, what's your name?

Thank you

Candidate A Where do you live?

Do you live in...?

Candidate B How do you come to school?

Do you come to school by...?

Thank you.

Phase 2

Interlocutor

Now, I'm going to ask you about **your favourite gadget**.*Select **two** questions from the list to ask the candidates.****Use candidates' names throughout.***

Main question

Back-up prompts

1 Do you own any personal gadget?

Do you have any smartphone or tablet?

2 Where did you get it from?

Who gave it to you?

3 What do you use your gadget for?

What do you usually use your smartphone for?

4 What are some other gadgets that you know?

Can you name some other gadgets?

Thank you.

A restaurant experience
Family routine at home

Part 2
3-4 minutes

Interlocutor	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i></p> <p>I'd like you to talk about your experience going to a restaurant. First, you have some time to think about what you're going to say.</p>
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	<p>..... <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i></p>
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	<p>Thank you. (Candidate B), which restaurant do you enjoy going to?</p>
Candidate B ⌚ approx. 20 seconds
Interlocutor	<p>Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i></p> <p><i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i></p> <p>Now, (Candidate B), here's your task. I'd like you to talk about an activity you always do with your family. First, you have some time to think about what you're going to say.</p>
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.

Candidate B ⌚ 1 minute	<i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i>
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	<p>Thank you. (Candidate A), have you done any activity with your family recently?</p>
Candidate A ⌚ approx. 20 seconds
Interlocutor	<p>Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i></p>

Protecting wildlife

Part 3
4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.
Candidates A&B ⌚ approx. 20 seconds Interlocutor	<p>Wildlife is important to maintain the environment's sustainability.</p> <p><i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i></p> <p>Here are some ways to protect the wildlife and there's a question for you to discuss. First, you have some time to look at the task.</p> <p><i>Allow candidates 20 seconds to prepare.</i></p> <p>Now, talk to each other about the ways to protect wildlife.</p>
Candidates A&B ⌚ 2 minutes	<p>.....</p> <p><i>Back-up prompts to be used if necessary:</i></p> <p>What do you think (candidate name)? / What about this (pointing to option)?</p>
Interlocutor	Thank you. Now you have about a minute to decide together which is the best way to protect wildlife.
Candidates A&B ⌚ 1 minute
Interlocutor	<p>Thank you. Can I have the booklet, please?</p> <p><i>Retrieve Part 3 booklet.</i></p> <p>You've been talking about ways to protect wildlife, now let's hear your opinion on this. this.</p> <p>"There is still a lot more to do to protect the environment."</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p><i>Select any of the following prompts as appropriate:</i></p> <ul style="list-style-type: none"> ● What do you think? ● Do you agree? ● How about you? </div>
Candidates A&B ⌚ 2 minutes
Interlocutor	Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

A restaurant

Talk about your experience going to a restaurant.

You should say:

- the name of the restaurant
- type of food that you had
- what made the food special
- whether eating out with family should be encouraged (why/why not)

Family routine at home

Talk about an activity you always do with your family.

You should say:

- what the activity is
- when you do it
- how you feel about it
- if family activities could strengthen the bond between family members (why/why not)

Part 3

